

River View High School
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Motto: Raider Nation

Mission Statement: Preparing today's students for tomorrow's world.

Welcome to the 2021-2022 school year at River View High School. We expect this year to be filled with opportunities for students to achieve in the classroom, in sports, in the arts, and every other aspect of school. Our hope is that every student will accept the responsibility for his or her own behavior and learning. We pledge to support all students in the pursuit of excellence. Make this the very best year you have ever had in school!

River View High School Staff

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Explanation of Important Days

August 20, 2020	First Day of School for Students
September 4, 2020	Professional Learning Day
September 7, 2020	No School Holiday –Labor Day
September 17, 2020	Mid-term – 1 st Nine Weeks
October 2, 2020	Early Release Day/Faculty Senate
October 15, 2020	End of 1 st Nine Week Grading Period
October 21, 2020	Report Cards
November 2, 2020	CD Day
November 3, 2020	No School –Election Day
November 11, 2020	No School Holiday – Veterans Day
November 17, 2020	Midterm – 2 nd Nine Weeks
November 26, 2020	No School Holiday - Thanksgiving
November 25,26,27	No School Fall Break – Days may be taken for make up
December 16-17, 2020	1 st Semester Finals
December 18, 2020	End of 2 nd Nine weeks
December 21, 2020	Professional Learning Day/Faculty Senate
December 25, 2020	No School Holiday – Christmas
January 1, 2021	No School Holiday – New Year’s Day
Dec. 2 – Jan 1	No School Christmas Break – Days for make up
January 8, 2021	Report Cards
January 15, 2021	Professional Learning Day
January 18, 2021	No School Holiday- Martin Luther King, Jr Day
February 5, 2021	Mid-term 3 rd nine weeks
February 12, 2021	Early Release/Faculty Senate
March 11, 2021	End of 3 rd nine weeks
March 18, 2021	Report Cards
March 19, 2021	CD Day
April 2, 2021	Professional Learning Day/Faculty Senate
April 22, 2021	Midterm 4 th nine weeks
April 5 – April 9	Spring Break
April 5 - April 9, 2021	Outside School Environment – can be taken for make up
May 6, 2021	Scholar’s Banquet
May 21-24, 2021	2 nd Semester Finals-SENIORS
May 21-24, 2021	2 nd Semester finals-UNDERCLASS
May 26, 2021	End of 4 th Nine Week Grading Period and 2 nd Semester
May 28, 2021	Graduation 6 pm
May 31, 2021	Holiday – Memorial Day
June 1, 2021	Report Cards
June 2-9, 2021	OSE
June 10, 2021	Prep for close
June 2 – 30, 2021	Can be added on as make up days

**RIVER VIEW HIGH SCHOOL BELL SCHEDULE
2021-2022**

8:30—9:00	Enrichment/Breakfast/Announcements
9:00 - 9:48	1 st Period
9:51 – 10:39	2 nd Period
10:42 – 11:30	3 rd Period
11:33– 12:00	Lunch 1st
11:33—12:07	AA--1
12:07– 12:37	Lunch 2nd
12:03 – 12:37	AA--2
12:40—1:28	4 th Period
1:31 – 2:19	5 th Period
2:21– 3:09	6 th Period
3:12 - 4:00	7 th Period

3-HOUR DELAY SCHEDULE 20-21

12:00-12:25	1 st Period
12:27-12:52	2 nd Period
12:54-1:19	3 rd Period
1:21-1:46	AA-1
1:21-1:46	Lunch 1 st
1:48- 2:13	Lunch 2 nd
1:48– 2:13	AA-2
2:15– 2:40	4 th Period
2:42-:307	5 th Period
3:09-3:34	6 th Period
3:36 -4:00	7 th Period

2021-2022 ACT Exam Schedule

Test Date	Registration Deadline	Late Registration Deadline
September 11, 2021	August 6, 2021	August 20, 2021
October 23, 2021	September 17, 2021	October 1, 2021
December 11, 2021	November 5, 2021	November 19, 2021
February 12, 2022	January 7, 2022	January 21, 2022
April 2, 2022	February 25, 2022	March 11, 2022
June 11, 2022	May 6, 2022	May 20, 2022
July 16, 2022*	June 17, 2022	June 24, 2022

2021-2022 SAT Exam Schedule

August 28, 2021	December 4, 2021
October 2, 2021	March 12, 2022
November 6, 2021	May 7, 2022
	June 4, 2022

Test Dates: (these are anticipated dates only)

*Projected Dates Only

ASVAB..... November 8, 2021

AP Tests..... May 2-13, 2022

*Finals are comprehensive and are 14% of your semester grade

Student Expectations

- Comply fully with all county, school, and classroom policies and procedures.

- Be present and on time for school and classes each and every day. Treat all school personnel and fellow students with dignity and respect. Demonstrate respect for school facilities, property and equipment, and the property of others.
- Be prepared to participate fully in all aspects of the school program.

Student Rights and Responsibilities

- All students, regardless of race, color, national origin, religion, language, sex, or disability have the right to an equal educational opportunity.
- Administrators, faculty members, staff members, and students have a shared responsibility for contributing to a positive learning environment.
- Every student has the right to academic success without intrusions and interruptions that would impede his or her educational growth.
- Every student has the right to attend school daily without the fear of personal harm.

Student Behavior

Students are expected to practice good citizenship. Certain behaviors that disrupt the learning environment and/or jeopardize the health, safety, and well-being of others are deemed disciplinary infractions and are subject to state, county, and school policies. Physical contact between students is limited to holding hands only.

Raider Student Code of Conduct and Discipline Policy

The safety and wellbeing of every student and staff member at River View High is a top priority. It is imperative that students comply fully with all county, school, and classroom procedures. Students **DO NOT** have the right or authority to refuse or negotiate an assigned response to a disciplinary infraction. For example, if you are assigned lunch detention, you cannot refuse the lunch detention in exchange for another disciplinary response. If a student refuses or fails to serve the established duration of time to be served, then he/she will be issued the next tier of disciplinary response in addition to serving the previously assigned response. **(The administration reserves the right to alter the discipline consequences depending on the individual differences and severity of the offense.)**

NOTE: Infraction examples listed below are not limited to these specific examples.

All violations and consequences are covered by the West Virginia State Policy Code of Student Conduct - Policy 4373. Anything not specifically referred to in this book can still be covered by the aforementioned state policy.

An extra-curricular activity is subject to the same RVHS rules and regulations enforced at school. Any violation of these rules during the extra-curricular activity will result in the exclusion of the student from extra-curricular activities for a semester.

Level One Violations and School Responses

Minimally Disruptive Behaviors – disrupt the educational process and the orderly operations of the school but do not pose direct danger to self or others.

Infraction/Definition/Examples	1st Offense	2nd Offense	3rd Offense
Cheating/Academic Misconduct – copying another student’s work,	“0” on assignment	“0” on the assignment	“0” on assignmen

cutting/pasting without citing sources, etc.	& teacher contacts parents and gives 1 day Detention	and 3 days Detention	t & 1 day ISS – addt'l instances may result in recommend to Alt School
Deceit / Falsifying Identify – deliberately concealing or misrepresenting the truth, or giving misleading information	Teacher Conference and 3 days Detention	1 Day ISS	3 days ISS
Inappropriate Appearance – dressing or grooming in a manner that disrupts the educational process, or is detrimental to the health, safety or welfare of others, or is indecent to the extent that it interferes with teaching and learning,	Teacher-Correct the violation, notify parents,	Correct the violation, notify parents and 1 day Detention	Correct the violation, and 3 Days Detention
<p>Ex: dresses, shorts, and holes in jeans must be no less than 5 inches above knee, shirts must be no less than 3 inches across shoulders, (no tanks, spaghetti straps, racer backs, or cut out backs of any type, no shirts cutout more than 3 inches from armpit), girls' shirt necklines are not to be lower than the line straight across from left armpit to right armpit, no midsection showing, no visible undergarments, no inappropriate wording or images referring to drugs, sex, weapons, alcohol, etc.</p> <p>Hats ARE permitted during Breakfast in the commons area, Lunch in the commons area, Hallways en route to class and the activity period in the Gym. Hats are NOT permitted in the Auditorium at ANY time, in the Gym during class time, in the classrooms IF the teacher so designates.</p>			
Display of Affection- (<u>acceptable affection = hand-holding in plain view only</u>) – engaging in displays of intimate affection. Ex: no kissing on lips, jaw, head, etc., no embracing/hugging, no arm around shoulders/waist/hips, and no body contact front/front or back/front	Correct Behavior and Give Verbal Warning	Correct the Behavior Give 1 Day Detention	Correct the Behavior, contact parents and give 3 Days Detention
Disruptive/Disrespectful Conduct exhibiting behaviors that violate classroom/school rules, result in distraction and obstruction of the educational process, are discourteous, impolite, bad mannered, and/or rude. Behavior is considered disruptive and/or disrespectful if a teacher is prevented from starting an activity or lesson, or has to stop instruction to	Teacher contacts parents 1 Days Detention	Admin conference 3 Days Detention	Parent/ Teacher & Admin conference and 1 Day ISS

address the disruption – i.e. asleep in class, out of seat at the bell, non-academic game play, disruptive talking, grooming									
Out of Area – students are not in designated locations at the appropriate times and do not have written permission Ex: not in class with assigned substitute teacher, in parking areas, in hallways during meals or before morning bells							Verbal warning by Teacher	1 Day Detention	3 Days Detention contact parents
Loitering / Blocking Passageways, Doors, Hallways –standing in passageways for extended periods of time that obstruct the flow of traffic for others Ex: standing in groups by lockers, standing in front of bathroom doors, standing in the front of the school entrance							Verbal warning by teacher	Admin conference & 1 Day Detention	3 Days Detention
Skipping – failing to report to school’s assigned class or activity without prior permission or excuse by the school							3 Days Detention and parental contact by teacher	5 Days Detention – Admin-Parent Conference	1 Day ISS and Revocation of privileges
Tardiness to class – failing to be in assigned place of instruction at the appropriate time without a valid excuse from school personnel. (this includes the protected time of first and last 10 minutes of class)		1 st Tardy Warning by teacher	2 nd Tardy Warning by teacher	3 rd Tardy 1 Day Detention	4 th Tardy 3 day of detention Teacher contacts Parents	5 th Tardy 5 Days Detention Admin-student conference	6 th Tardy 1day ISS Admin-parent contact		
Vehicle Parking Violation – not obtaining proper parking passes, improper parking of motor vehicle on school property, bringing unauthorized vehicles i.e., 4-wheeler				Warning by teacher and PRO Notification	Admin/Parent-Contact 3 Days Detention	Loss of Privileges and Ticket			

Level Two Violations and School Responses

Disruptive and Potentially Harmful Behaviors – disrupt the educational processes and/or pose potential harm or danger to self and/or others. The behavior is committed

willfully but not in a manner that is intended maliciously to cause harm or danger to self and/or others.

Infraction/Definition/Examples	1st Offense	2nd Offense	3rd Offense
Insubordination – ignoring or refusing to comply with directions or instructions given by school authorities Ex: refusing to open a book, complete an assignment, work with another student or in a group, take a test or do any other class or school related activity, refusing to leave a hallway when requested by a school staff member, running from school staff, etc.	Admin Conference and 3 Days Detention	Admin/Parent conference ISS X 1	ISS and admin/parent conference ISS X 3 – with behavior team meeting
Leaving School Property without Permission	Parent contact and 3 Days OSS drivers lose driving privileges for 2 weeks	Parent contact and 5 days OSS, drivers lose driving privileges for one month and must purchase new parking pass	Parent contact and 10 days OSS, drivers lose driving privileges for remainder of school year
Physical Fight – engaging in a physical altercation, whether defending oneself or not, in an attempt to harm or overpower another person(s)	5 days OSS	10 days OSS Refer for alternative program	
Possession of Knife under 3 ½ Inches (longer blade refer to Level 4 Possession of Deadly Weapon)	Knife confiscated & 5 days OSS	Knife confiscated -& 10 days OSS & recommend for expulsion	
Profane Language/Obscene Gesture/Indecent Act toward an Employee	Admin conference, 3 Days ISS	Parent Conference, 5 days ISS	5 days OSS Parent conference
Profane Language/Obscene Gesture/Indecent Act toward another Student	Admin conference and 3 Days Detention	1 Day ISS	3 Days ISS
Profane Language/Obscene Gesture/Indecent Act in General	Verbal warning	Parental contact plus detention	Admin/parent conference ISS x 3

Technology Misuse Category 1: Ex: games at inappropriate times, non-academic use of websites	Correct the behavior and—Loss of computer privileges for that period—1 day detention	Admin conference, loss of computer privileges for 3 days plus detention x 3	Admin conference with parents, loss of computer privileges for 5 days plus 1 Day ISS
Technology Misuse Category 2 Use of Electronic Devices during class time/without teacher permission with or without WiFi	Ask for Device—return at end of class period	Ask for device—will be returned at end of day—1 Day Detention	Admin conference, Device taken for 1 week/3 Days Detention
Technology Misuse Category 3 Use of Electronic Devices to record or distribute fights, bullying or any kind of inappropriate or illegal behavior.	3 days ISS-parent contact	1 Day OSS-Parent Contact	3 Days OSS-Behavior contract

Level Three Violations and School Responses

Infraction/Definition/Examples	1st Offense	2nd Offense	3rd Offense
Battery against a Student: unlawful and intentional injury of another student	5 days OSS, parent conference	10 days OSS, Recommendation to Alternative School	
Defacing School Property/Vandalism: Ex: damaging school property or equipment	5 days OSS, parent conference	10 days OSS, recommend for expulsion	
False Fire Alarm	10 days OSS, parent conf/PRO notified	10 days/PRO Notified & recommend for expulsion	
Fraud and Forgery: deception via false or misleading information such as giving a wrong name, forging teacher signature	5 days OSS, parent conference	10 days OSS, parent conference	10 days OSS, recommend for expulsion

Gambling	5 days OSS, parent conference	10 days OSS, parent conference	10 days OSS, recommendation for expulsion
Hazing: any action which endangers mental/physical health or safety of another	5 days OSS, parent conference	10 days OSS & recommend for expulsion	
Improper/Negligent Operation of a Motor Vehicle: Ex: unsafe operation of vehicle, having unauthorized student in vehicle	3 days OSS, PRO Notified, & revoke driving permit for one month	5 days OSS, PRO Notified, Revoke Driving permit for school year	10 days OSS, recommendation for expulsion
Larceny: taking another person's property/stealing	5 days OSS, parent conference	10 days OSS, parent conference	10 days OSS, recommend for expulsion
Sexual Misconduct: public exposure, transmitting drawings/photos of a sexual nature, committing sexual acts on school property/bus or during school event	5 days OSS, PRO Notified parent conference	10 days OSS, PRO Notified recommend expulsion	
Threat of Injury or Assault against Employee or Student	5 days OSS, parent conference	10 days OSS, recommendation for expulsion	
Trespassing	3 days OSS, parent conference	5 days OSS, parent conference	10 days OSS, recommendation for expulsion
Harassment/Bullying/Intimidation: any habitual intentional electronic/verbal/physical/written act, communication, transmission or threat which creates an intimidating, threatening, or emotionally abusive educational environment or interferes with the orderly operation of the school (refer to pages 23-26 for detailed definition)	5 days OSS, parent conference	10 days OSS & referred to Alt. School Program	
Possession/Use of Tobacco or Use of Imitation Drugs Ex: improper ingestion of food products, cigarettes, E-Cigs, Vapes, Smokeless Tobacco, etc	Correct the behavior Verbal Warning	Send Names to office—5 days detention and send to PRO for	Send names to Office— 3 days ISS, PRO Notified, Citation

		Ticket	
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Level Four Violations and School Responses

Infraction/Definition/Examples	1 st Offense	2 nd Offense	3 rd Offense
Battery against School Employee	10 days OSS, recommend to BOE for expulsion, notify law enforcement		
Felony			
Illegal Substance Related Behaviors Possession and/or Use of a Dangerous Weapon			

***Habitual Violation of School Rules and Policies**

After the 3rd offense of any infraction, or five total referrals, students will be considered habitual violators. Students identified as habitual violators will be subject to modified disciplinary actions as deemed appropriate by the RVHS Administration.

10 Days Detention within one (1) semester will result in 1 Day OSS. Once a student accumulates 10 referrals, a recommendation to the After School Program may be made.

*Student who are caught skipping, out of area, or in possession of tobacco products will have their privileges revoked to leave the classroom without an escort.

COURSE REQUIREMENTS

Foundations for High Quality Developmentally Appropriate High School Programming (Grades 9-12)		
Courses needed for graduation require mastery of approved content standards. Students should consult with their chosen post-secondary educational/training institution when choosing course options and electives. The required courses outlined below build strong content knowledge and extend disciplines by engaging students in work of quality and substance. In grades 9 and 10, students build foundational knowledge and skills. In grades 11 and 12, students enter into the personalized aspect of their PEP, focusing carefully on selected coursework that leads to successful completion of their personal and academic goals. Each student’s coursework will be designed to lead directly to placement in entry-level, credit-bearing academic college courses, completion of an industry-recognized certificate or license, a workforce training program, or job placement. Students who do not demonstrate mastery of the approved content standards shall be provided extra assistance and time through personalized learning and support.		
22 total credits required --- 12 Prescribed --- 10 Personalized		
Subject	Graduation Requirements	Personalized Course Options

<p>English Language Arts (ELA) 4 credits</p>	<p>3 Prescribed Credits English 9 English 10 English 11</p> <p>1 Additional Personalized Credits from Course Options</p> <p>An Advanced Placement (AP®), Dual Credit, or International Baccalaureate (IB®) ELA course may be substituted for any ELA credit.</p>	<p>Recommended College and Career Readiness Course Options and Courses Required to be Offered English 12 or Transition English Language Arts for Seniors</p> <p>Additional Course Options English 12 CR Technical English Language Arts Creative Writing and Reading English Language Arts College Courses County-created and Approved English Language Arts Courses based on student need and interest insuring state standards for English are met</p>
<p>Mathematics 4 credits</p>	<p>2 Prescribed Credits Math I or Algebra I Math II or Geometry</p> <p>2 Additional Personalized Credits from Course Options</p> <p>An AP®, Dual Credit, or IB® Mathematics course may be substituted for any Mathematics credit.</p>	<p>Recommended College and Career Readiness Course Options and Courses Required to be Offered</p> <p>Math III STEM or Math III LA or Algebra II Math IV - Trigonometry/Precalculus, Applied Statistics, Transition Mathematics for Seniors</p> <p>Additional Course Options Math I Lab (when taught in conjunction with Math I) Algebra I Support (when taught in conjunction with Algebra I) Applied Statistics AP® Computer Science A Advanced Mathematical Modeling Calculus Statistics Probability and Statistics Quantitative Reasoning STEM Readiness Mathematics Math III TR Math IV TR Mathematics college courses Computer Science and Mathematics County-created and Approved Math Courses higher than Math II or Algebra II Technical Transition Math Financial Algebra</p>

<p>Science 3 credits</p>	<p>2 Prescribed Credits Earth and Space Science (Grade 9) Biology or AP® Biology (Grade 10)</p> <p>1 Additional Personalized Credit from Course Options</p> <p>An AP®, Dual Credit, or IB® Science course may be substituted for a science credit.</p>	<p>Recommended College and Career Readiness Course Options and Courses Required to be Offered</p> <p>Chemistry Human Anatomy and Physiology Physics Physical Science</p> <p>Additional Course Options Environmental Science Forensics Science college courses Computer Science – GIS County-created and Approved Science Courses</p> <p>CTE Courses: AC Energy and Power (Courses 1-4) Animal and Plant Biotechnology Principles of Agriculture Science-Plan Principles of Engineering Human Body Systems AC Innovations in Science and Technology (Courses 1-4) Natural Resources Management Therapeutic Services (Courses I, II, and III)</p>
<p>Social Studies 4 credits</p>	<p>3 Prescribed Credits 1 Credit from World Studies or an AP® Social Studies Course 1 Credit from United States (US) Studies* or US Studies Comprehensive, or AP® US History 1 Credit from Civics (includes personal finance) or AP® Government and Politics</p> <p>1 Additional Personalized Credit from Course Options</p> <p>*Beginning with the 2020-2021 9th grade cohort students who take US Studies must utilize Contemporary Studies as their Personalized Credit unless they are utilizing</p>	<p>Recommended College and Career Readiness Course Options and Courses Required to be Offered</p> <p>Contemporary Studies Economics Geography World Studies</p> <p>Additional Course Options AP® Social Studies Courses IB® Social Studies Courses Financial Literacy Psychology Social Studies college courses Dual Credit Courses Sociology JROTC (Courses I-IV) County-created and Approved Social Studies Courses</p>

	JROTC Courses I-IV.	
Physical Education (PE) 1 credit	1 Prescribed Credit PE 9-12, Integrated PE, or counties may choose to offer Extracurricular/Interscholastic PE both graded and non-graded.	Additional Course Options JROTC I and II will fulfill the 1 credit PE requirement Dual Credit Courses Other PE courses based on student need and interest paired with the integrated online course
Health 1 credit	1 Prescribed Credit Health 9-12	Additional Course Options Health College Courses Dual Credit Courses
The Arts 1 credit	1 Personalized Credit An AP®, Dual Credit, or IB® Arts course may be substituted for any Arts credit.	Required to be Offered Four sequential courses in music (both choral and instrumental), visual art (general art and/or studio art), dance, theatre
		Course Options Arts Offerings Arts College Courses Arts College Courses
		The following CTE courses will fulfill the 1 credit Arts requirement: <ul style="list-style-type: none"> • Fundamentals of Illustration (1851) • Fundamentals of Graphic Design (1857) • Illustration (1861) • Graphic Design Applications (1859) • Ornamental Metal Work (1982) • Digital Imaging/Multimedia I (1431) • Drafting Techniques (1727) • Floriculture (0213)
Personalized Education Plan (PEP) 4 credits	4 Personalized Credits <ul style="list-style-type: none"> • 4 credits in a CTE Program of Study • 4 credits that lead to post-secondary goals 	Each student’s PEP will identify a career cluster and either a CTE program of study or course work for the 4 credits that will lead directly to college placement, attainment of an industry-recognized certificate or license, a workforce training program, or job placement (Appendix D). Best practices encourage students to experience the following: an AP®,

		IB®, dual credit, and/or Advanced Career (AC) course with corresponding examination, 2 credits in one world language, an additional science, a computer science, an online/digital learning experience, entrepreneurial experiences, and/or 4 credits (culminating in acquisition of industry-recognized CTE credential focused on career aspirations).
Career and Technical Education	See section 6.3: Career and Technical Education	Required to be Offered One foundational course that teaches parenting skills
		Recommendation Counties are encouraged to expand career exploration and offer CTE foundational courses and CTE programs of study in grades 9 and 10.
Community Readiness		Counties may allow students with disabilities to earn 4 credits in Community Readiness Training recommended through an IEP Team as a personalized, non-CTE program of study.
Electives	County Board of Education Members (CBEM) have the authority to set graduation requirements beyond the state minimum for schools in their counties. Students may typically earn up to 32 credits on a block schedule and up to 28 on a traditional schedule over their high school careers.	When choosing electives, students should consult with their chosen post-secondary educational institution to make sure the electives are appropriate and acceptable.
Computer Science		Required to be Offered One Course in Computer Science
		Additional Course Options Computer Science in the Modern World AP® Computer Science Courses Information Technology (IT) Information Management Web Development Other courses based on student need and interest CTE Computer Science/IT Courses

		<p>County-created Computer Science/IT Courses College Computer Science Courses</p>
World Languages		<p>Recommended College- and Career-Readiness Course Options: Most four-year colleges and universities require the completion of a least two credits of the same world language before or during post-secondary programming. Students need to consult with their post-secondary educational institutions concerning world language requirements.</p>
		<p>Required to be Offered Three levels of one world language Students who demonstrate proficiency in two languages (English and one additional) can receive the Seal of Biliteracy.</p>
		<p>Additional Course Options Other world languages and additional levels based on student need and interest AP® World Language World Language college courses</p>
Driver Education		<p>Required to be Offered One Course in Driver Education</p>
Social and Emotional Advisory System for Student Success		<p>Required Through a Comprehensive School Counseling System, high schools will implement a continuous advisory system that provides students with meaningful supportive relationships and maximizes each student's personalized learning experience. The advisory system will be evidence- and standards-based to systemically address Policy 2520.19 and include the development of each student's Personalized Education Plan (PEP), career portfolio, social emotional learning, and the teaching of other skills that enhance school success, and build competent, engaged citizens.</p>

Virtual Classes are available upon request

Spanish I/II for the foreign language credits is provided through a combination interactive computer based program with support from a Spanish instructor. To see a list of all Virtual Classes go to wvde.state.wv.us (no www.) Click on Other WVDE sites Click on WV Virtual Schools Click on Course Catalog on the right side column

Dual Credit Classes are available upon request – See the Senior Counselor for the correct paper work

Qualifications/Requirements for Highest Honors Graduates, & Honor Graduates (Scholars Program)

- Obtain the minimum ACT or SAT score necessary for receipt of the West Virginia Promise Scholarship (ACT or SAT must be taken during or before fall ACT testing of a student’s senior year).

Students, currently in grades 11 – 12, meeting the previous criteria will then be considered for Highest Honors, High Honors status, in descending order, based upon their overall G.P.A. (e.g. the student meeting the previous criteria who has the highest G.P.A. will be the Highest Honors, and so on). The following qualification/requirements are for those students who wish to be considered for Highest Honors or Honors Graduates:

- Students will be considered high Honors Graduates if they meet the criteria below.
- Students will be considered Honors Graduates with a grade point average of 3.50 to 4.00, regardless of pathway. But will not be considered for High Honors or Highest Honors without taking required courses set forth herein).

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Quality Point Computation Scale				
Numerical Grade	Letter Grade	AP/Dual Credit/	Honors Courses	Regular Courses
90-100	A	5.0	4.5	4.0
80-89	B	4.0	3.5	3.0
70-79	C	3.0	2.5	2.0
60-69	D	2.0	1.5	1.0
0 – 59	F	No Credit	No Credit	No Credit

Grade of “I” or Incomplete – An incomplete may be given when a student has not completed all the required work within a grading period. The teacher shall change the grade of incomplete to a letter grade earned when the following guidelines are met:

1. It is the student’s responsibility to obtain the assignment from the particular teacher(s).
2. The student is responsible to turn in the completed work on the specific date.
3. All work is to be completed and turned in within a period equal to the number of days missed at the end of the grading period, which is not to exceed three days. Comprehensive Exams will be given for all subjects and will be ¼ of the total semester average.

Students must successfully complete 22 credits in order to graduate from McDowell County Schools. To graduate, students are required to meet the Adolescent

(9-12) Graduation Requirements imposed by the West Virginia State Board of Education.

Students in grades 9-12 may repeat any class previously taken, provided that space is available in that class and no other student is prohibited from being enrolled. Credit may also be recovered through an online source, Virtual Schools. An entire course may not need to be repeated if mastery of the content can be demonstrated by the student through an approved credit recovery course. In calculating final Grade Point Average (GPA), the higher grade earned for the repeated class will be averaged and the lower grade discarded. The permanent record will reflect that the class has been repeated. No additional credits can be earned by repeating classes.

Class Rank

Beginning with 2017 Graduating Class and continuing on, there will no longer be the position of Valedictorian or Salutatorian. Students graduating will be recognized during the graduation ceremony for their accomplishments using the following criteria:

Recognition	GPA Required	Add'l Required Criteria
Highest Honors	3.9 & Higher	<ul style="list-style-type: none"> • Student enrolled & received credit for 2 Advanced Placement &/or dual credit classes • Students enrolled & received credit for 2 of the same foreign language course • Students completed at least the following <ul style="list-style-type: none"> - 4 English or Honors Credits - 4 Math Credits – including Math I, II, III and a higher math course - 3 Science Credits - 4 Social Studies Credits - Student obtained the minimum ACT or SAT score necessary for receipt of the WV Promise Scholarship which must be taken during or before fall ACT testing of the student’s senior yr. in order for this criteria to be considered
High Honors	3.8 – 3.89	Same as Highest Honors - above
Honors	3.5 – 3.79	Not applicable

Chart V: High School Programming (9-12) Course Options		
	Courses Required To Be Offered in addition to all courses listed in Chart IV	Additional Course Options
English Language Arts*	Transition English Language Arts for Seniors A minimum of one AP® English courses	English 12 CR Additional AP® English Courses English Language Arts College Courses Other English Language Courses based on student need and

		<p>interest</p> <p>IB Program Courses</p>
Math *	<p>Math I Lab</p> <p>Algebra I Support</p> <p>Math IV-Trig/Pre-calculus</p> <p>Calculus</p> <p>Transition Mathematics for Seniors</p> <p>A minimum of one AP® math course</p>	<p>Additional AP® Mathematics Courses inclusive of AP® Computer Science A</p> <p>Advanced Mathematical Modeling</p> <p>STEM Readiness Mathematics</p> <p>Math IV TR</p> <p>Transition Mathematics for Seniors</p> <p>Mathematics college courses</p> <p>IB Program Courses</p> <p>Computer Science and Mathematics</p> <p>Dual Credit College Courses</p> <p>County Created and Approved Math Courses higher than Algebra II</p>
Science*	<p>Chemistry</p> <p>Human Anatomy and Physiology</p> <p>Physics</p> <p>Physical Science</p> <p>A minimum of one AP® science course</p>	<p>Additional AP® Science courses</p> <p>Environmental Science</p> <p>Forensics</p> <p>Science college courses</p> <p>Computer Science - GIS</p> <p>Dual Credit College Courses</p> <p>CTE Nursing/Science Courses</p> <p>AC Energy and Power (courses 1-4)</p> <p>Animal and Plant Biotechnology</p> <p>Principles of Agriculture Science-Plan</p> <p>Principles of Engineering</p> <p>Human Body Systems</p> <p>AC Innovations in Science and Technology (courses 1-4)</p> <p>Natural Resources Management</p> <p>Therapeutic Services (Courses I, II, and III)</p> <p>Additional IB Program Courses</p>
Social Studies*	<p>Contemporary Studies</p> <p>Economics</p> <p>Geography</p> <p>A minimum of one AP® social studies course</p>	<p>AP® Comparative Government and Politics</p> <p>AP® European History</p> <p>AP® Human Geography</p> <p>AP® Macroeconomics</p> <p>AP® Microeconomics</p> <p>AP® Psychology</p> <p>AP® World History</p> <p>IB Program Courses</p> <p>Financial Literacy</p> <p>Psychology</p> <p>Social Studies college courses</p> <p>Sociology</p> <p>Dual Credit College Courses</p>

World Language	Three levels of one world language	Other world languages based on student need and interest AP® World Language World Language college courses
Health*	Any courses required to satisfy a Personalized Education Plan	Other health courses based on student need and interest Health college courses
Physical Education*	Any courses required to satisfy a Personalized Education Plan and one lifetime physical education course	Other physical education courses based on student need and interest Physical education college courses
The Arts*	Four sequential courses in music (both choral and instrumental), visual art (general art and/or studio art), dance, theatre, film studies	AP® Arts Courses Arts college courses The following CTE courses will fulfill the 1 credit Arts requirement: <ul style="list-style-type: none"> • Fundamentals of Illustration (1851) • Fundamentals of Graphic Design (1857) • Advanced Illustration (1861) • Advanced Graphic Design (1859) • Ornamental Metalwork (1982) • Digital Imaging I (1431) • Drafting Techniques (1727) • Floriculture (0213)
Career and Technical Education*	Schools must provide students access to concentrations in a minimum of six (6) of the 16 approved WV Career Clusters	AC courses Other CTE courses based on student need and interest
Driver Education	One course	
Technology	Computer Science	Information Technology (IT) Information Management Web Development Other courses based on student need and interest All CTE Computer Science/IT Courses County Created Computer Science/IT Courses Computer Science in the Modern World

5.4.c. Programs of Study -- The programs of study identified in Charts I-V must be available to all students as noted above.

5.4.c.1. A student who transfers into a West Virginia school that has higher graduation requirements may not be able to complete these requirements. In such cases, the student's credits shall be evaluated to determine if one or more county and/or state requirements will be waived by the county or state superintendent.

5.4.c.2. If a student has been enrolled continuously in grades 9-12, the student shall be expected to meet the graduation requirements that were in effect when he or she entered grade 9 unless amended by WVBE policy.

5.4.c.3. If a student has enrolled after dropping out of school, the requirements that a student must meet depend upon the length of time he or she has been out of school. If the student has been out of school less than one academic year, he or she would be expected to complete the graduation requirements that were in effect when he or she entered grade 9 for the first time. If the student has been out of school one year or more, he or she would be expected to complete the graduation requirements in effect upon re-enrollment.

5.4.c.4. A student must be enrolled in a mathematics course each year of high school.

Career/Technical Center

- Attendance at the CTC is critical. Students have contact hours that must be met in many certificate programs. If they do not have the contact hours, they WILL NOT receive credit!
- Attendance (both AM and PM) will be faxed to the CTC. The CTC will notify RVHS concerning absences.
- Students will be expected to attend the CTC regardless of the activities scheduled for RVHS unless otherwise notified by the principal/assistants. DO NOT ask to be allowed to stay at RVHS for a program, etc. The principal will discuss RVHS activities with the CTC principal, and a determination will be made. PLAN TO ATTEND THE CTC EVERY DAY.
- If classes at the CTC are cancelled, students will remain at RVHS and follow the directives of principal/assistants as to where to go in place of CTC attendance.

2022 Core Course Requirements for the PROMISE Scholarship

All core classes a student takes that are listed on this chart are to be used when calculating the core GPA.

	Course Name	Substitute Courses for 2018-2019
4 English Credits Required	English 9 / or Honors	Junior//Senior Level Courses
	English 10 /or Honors	
	English 11 / or Honors	AP English, International English Language AP, IB Language A
	English 12 /Honors	
4 Math Credits Required	Math I	
	Math II	
	Math III	
	Math IV	College Transition Math, AP Calculus
	Trigonometry	

	Probability and Statistics	AP Statistics
	Calculus	AB AP Calculus BC AP Calculus
4 Social Studies Credits Required	US History to 1900 (required)	AP European, AP US, AP World
	World History to 1900 (required)	AP Geography, AP Govt and Politics: US, AP European, AP US AP World
	20 th – 21 st Century History	AP Geography; Economics, Psychology, Sociology, Financial Literacy, Geography, AP Govt and Politics: US AP
	Civics/Government (required)	Government and Politics: Comp AP Government and Politics: US AP
3 Science Credits Required	Earth and Space for 9 th grade (required)	IB Physical Science
	Biology for 10 th Grade (required)	AP Biology AP IB Biology Chemistry Conceptual
	Biology II	
	Chemistry	AP Chemistry IB Chemistry Chemistry Conceptual
	Physics	Physics Conceptual AP Physics B AP Physics C IB Physics
	Physics II	
	Physical Science	AP Earth Science Environmental Science
	Human Anatomy and Physiology	Forensics
	Botany	
	Zoology	
Environmental Science	AP Environmental Science	

ATTENDANCE

Students cannot learn to their fullest potential when they are not in school. Attending classes and participating in daily instruction is a key part of their education at RVHS. Policy WV Code 2510 and 4373 are strictly followed. This code requires students to attend daily and carry a full day's schedule. Their attendance will positively affect their semester and course exam requirements. Faithful attendance will also place students in good standing for reward activities planned for the year. Moreover, all absences from school will be verified via telephone call.

According to Policy 4373, after three unexcused absences parent will be notified, after five unexcused absences a CA2 from the Board of Education office will be sent to the guardians and it will require a mandatory conference with the principal,

and after ten unexcused absences a complaint against the parent with the Prosecuting Attorney's office.

McDowell County Schools Finals Policy NOT FOR ONLINE COURSES

- Finals will be comprehensive (cover all material covered each semester)
- Can be exams or projects
- Finals must be turned in to principal/assistant principal with scoring guidelines for approval at least 2 weeks before test
- This is for Final Exams from RVHS only – this does NOT apply to online classes

Student Exemptions:

- With a "C" Average: No more than 1 absence and 3 tardies, unless the excused absences are because of school-approved curricular or extracurricular activities or no bus
- With a "B" Average: No more than 2 absences and 3 tardies, unless the excused absences are because of school-approved curricular or extracurricular activities or no bus
- With an "A" Average: No more than 3 absences and 3 tardies, unless the excused absences are because of school-approved curricular or extracurricular activities or no bus
- Students who are exempt from the final will **NOT** have to report to school on the designated final exam days, but will be counted absent in the school's official record.
- Students who **DO** report will be provided an alternate activity if they do come to school on the final exam days
- All students **MAY** take a non-required final to improve their grade, and if it hurts their grade it will **NOT** be counted against them
- Students enrolled in AP or dual credit courses that require end of course exams cannot be exempted from those exams. If students opt out of taking the AP exam, they will take an equivalent exam that follows the same grading/weight expectations of the AP exam (take a school version of the AP exam, not from the AP people)

Definitions:

1. **Excused Absence:** an absence that is verified by a medical excuse, death in the family, a note from home (limited to 5 per Semester), failure of a bus to run, or approved extra/co-curricular activity.
2. **Unexcused Absence:** an absence without verification (see excused absence). If you are missing from class (skipping) without cause it is considered an unexcused absence. A student is considered to have unexcused absences when suspended (McDowell County Policy).
3. **Tardy:** an entry into school or class after the designated starting time. Administration reserves the right to decide the validity of tardies. Teachers will be keeping track of tardies per class and submitting to administration for disciplinary action after 3.

TARDY

1. Arrive to class on time.

2. The first tardy will receive a warning. Detention will be assigned starting on the third Tardy.

Returning to school after an absence:

1. It is the student's responsibility to ask for missed assignments.
2. McDowell County policy allows three (3) days to make-up missed work when the student returns to school. If the illness caused five or more days of absence, the student will be accorded five (5) days to complete their make-up work. It is **THE STUDENT'S** responsibility to approach the teacher and ask for their work.

The first 10 minutes and the last 10 minutes of the class period are protected instructional minutes. You are not to be dismissed from class during that time.

Arriving late/exiting early

If student(s) leave early, they must be picked up by a parent/guardian, or provide a note from parent/guardian and a telephone number to verify such note – (if driving). If parent/guardian can't be contacted, the student will not be released.

Students should remain in classes at all times. **Permission to leave class must be granted by the teachers.** In order for a student to be outside of the assigned class (in the bathroom, guidance office, gym, hall, office, etc.) **the student must have proper pass from the classroom.** Students who fail to receive the proper documentation will be subjected to disciplinary action.

DRIVING REGULATIONS

Driving privileges are open to any individual with a valid driver's license. All permits must be obtained by the last school day in September. Students must pay the \$30.00 fee to register their vehicles. Students will be assigned a numbered parking permit, and must park in the assigned student parking area. The parking permit **MUST** be displayed and visible in the front window of the primary vehicle driven by the student.

To maintain a parking permit, you must meet the following criteria each semester:

- Must have a 2.0 non-weighted GPA at the end of each semester to maintain eligibility.
- Must not have excessive unexcused absences (determined by administration).
- Must not have excessive tardies (determined by the administration).
- Must not have excessive amount of discipline referrals (determined by the administration).

****If you do not meet these criteria at the end of each semester your driving privilege will be revoked. Students who do not qualify may apply or reapply at the conclusion of each 9 week period.****

Upon entering or leaving school grounds school buses will have priority. Student vehicles are subject to search **AT ANY TIME!!!** Student driving privileges will be immediately revoked and parking permit turned into the administration for unsafe operation, parking improper or illegally, hiding in/under or near the vehicle or leaving campus without permissions. Students **DO NOT** drive to Vocational School. Only late buses are granted excused tardies. If you drive, and arrive late, you will receive a tardy. When you receive your fifth (5th) tardy to school, you will **LOSE** your parking privilege for two weeks – If you receive a second set of 5 tardies = 10 total, you will lose the driving privileges for a month and have to purchase new pass. Students must

report to the building immediately upon arrival at school and leave the parking lot immediately upon leaving the building. (No Loitering in the parking lot). Students are not permitted in the parking lot at any other time during the school day, unless scheduled to leave at that time.

River View High School Fire Alarm Evacuation

Class in Session

Everyone will adhere to the following procedures when the FIRE ALARM sounds. Teachers will have a designated assembly area assigned to them. Students should be instructed that if they are away from the teaching area at the time of an alarm, they are to proceed immediately outside to the designated area for their class. Faculty will discuss with each period the

- All staff will follow basic evacuation procedures.
- Teachers on their planning or duty period are to report immediately to the office for further instruction.
- No students are allowed to leave the school site through the period of evacuation unless approved by administration ONLY!
- All staff and students will follow evacuation plan on sound of alarm. Teachers will take emergency evacuation folder with them containing red and green cards with room numbers, rosters, and designated seating area map.
- Classroom doors should remain UNLOCKED.
- All staff and students will leave the building using the exits designated for their specific area in the building.
- All staff and students will report to their designated assembly area, at least 100 feet from the building.
- Teacher will have students in line and are to maintain order and quiet during evacuation.
- Teachers will take roll as soon as they are in the designated area and will use RED and GREEN cards to communicate whether all students are present or if there are any students missing. Teachers, make sure you carry your daily absence sheet in addition to student rosters with you.
- NO ONE is allowed to reenter the building for any reason. NO ONE is allowed to return to their vehicle and attempt to drive off the site.
- When the fire alarm sound stops, everyone will remain at the assembly point until directed by administration to return to the building or alternate location for further instruction.

During Class Change

- Students and teachers will report to the designated area for the next period.
- Follow in class evacuation procedures from this point on.

Breakfast

- If the alarm sounds during breakfast period, all students in the cafeteria and the auditorium are to report to the main parking lot. All teachers will report to the main parking lot, with administration providing them first period rosters. Teachers are to get the students and take roll.

Lunch Time

- Students will exit through main entrance and will assemble across the road.
- Teachers on lunch duty and lunch will report to the parking area and will be provided with the rosters to take roll.
- During first lunch, all second lunch teachers will take roll of their second fourth period classes.
- During second lunch, all second lunch teachers will take roll of their fifth period classes.

GUIDANCE AND COUNSELING

The guidance counselor(s) are located near the front office across the hall from the side of the auditorium. Counselors are available to:

- Counsel groups and individual students.
- Make referrals to appropriate community resources.
- Coordinate testing programs—PSAT, SAT, etc.
- Schedule students.
- Maintain student records and compute GPA's ranking.
- Explore career opportunities.
- Coordinate college entrance process for students and college entrance test information.
- Assist students in applying for financial aid in college.
- Provide informational parent meetings
- Students should follow the following procedures for visiting counselors:
- Before school and between classes, students should stop by their respective counselor's office to make an appointment. The counselor will set the appointment and will issue a written permit to the student.
- Teachers will NOT allow students to be released to see counselors unless prior arrangements were made and the counselor calls for them.
- Counselors may retain students in their office without prior arrangements if they determine the situation to be an emergency; but will contact the appropriate teacher immediately.

PRESCRIPTION AND NON-PRESCRIPTION MEDICATION

The use of prescription and non-prescription medications must be monitored. In order to maintain a consistent approach with students who are taking medications during the school day, the following guidelines will apply:

- Medications will be administered during the school day only when it is necessary to maintain the students health and to facilitate regular attendance.
- All Medications that are controlled substances (i.e. Ritalin, narcotics, etc.) are to be kept centrally located in the main office, locked in the safe. Students have to obtain a Medication Order Form obtained from the office, completed by the doctor and returned to the school office. Students will also bring signed parental permission form.
- All long-term medications may be given from the main office.
- Medications that are given for short periods of time will also need a Medication Order Form completed by the doctor and a signed parental permission form. Students will bring their medication in a properly labeled container. If medication is to be taken at home and school they may pick up their medication at the end of the school day. Pharmacists may be asked to put medications in separate containers labeled for school and home.

- Questions concerning the administration of medication should be directed to the administration or school nurse.

Bus Transportation

Bus transportation is a privilege provided by the school. The driver is in charge of the bus. The students must obey the transportation rules. Failure to obey the rules could result in the loss of your transportation privilege and/or suspension from school, depending upon the incident. A student must have a transportation slip if a student will be riding a different bus or getting off the bus in a different location. Transportation slips need to be requested in the office by your lunch time. This is to be given to the driver at the beginning of the route. Immediately following any bus violations the bus driver shall file a written violation report with the principal's office. The student will be dealt with according to the violation.

The following is a list of rules/regulations which shall be obeyed when riding a bus:

- Observe same conduct as in the classroom.
- Be courteous, use no profane language.
- Do not eat, drink, or smoke on the bus. No soft drink bottles or cans are allowed on the bus.
- No public display of affection on the bus.
- Keep the bus clean.
- Do not deface bus property.
- Cooperate with the driver. Failure to do so will lead to disciplinary action.
- Stay in your seat and keep head, hands, arms, and feet inside the bus and to yourself.
- Students should not create noise on the bus to the extent that it would distract the driver or interfere with the driver's ability to hear emergency vehicles or to be distracted by the noise.
- Students should arrive at the bus stop will before time for the bus to arrive to eliminate delaying the bus driver and the other students.
- Non-students are not permitted to ride the bus.
- Students on extracurricular trips and field trips are required to abide by the same safety rules and regulations. School rules, regulations and expectations are also to be followed and obeyed.

DETAILED DEFINITION OF BULLYING/HARRASSMENT

A student will not bully/intimidate/harass another student. According to West Virginia Code §18-2C-2, "harassment, intimidation or bullying" means any intentional gesture, or any intentional electronic, written, verbal or physical act, communication, transmission or threat that:

- A reasonable person under the circumstances should know will have the effect of harming a student, damaging a student's property, placing a student in reasonable fear of harm to his or her person, and/or placing a student in reasonable fear of damage to his or her property;
- Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or emotionally abusive educational environment for a student; or
- Disrupts or interferes with the orderly operation of the school.

An electronic act, communication, transmission or threat includes but is not limited to one which is administered via telephone, wireless phone, computer, pager or any electronic or wireless device whatsoever, and includes but is not limited to transmission of any image or voice, email or text message using any such device.

Acts of harassment, intimidation, or bullying that are reasonably perceived as being motivated by any actual or perceived differentiating characteristic, or by association with a person who has or is perceived to have one or more of these characteristics, shall be reported using the following list: race; color; religion; ancestry; national origin; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; mental/physical/developmental/sensory disability; or other characteristic.

When harassment, intimidation or bullying are of a racial, sexual and/or religious/ethnic nature, the above definition applies to all cases regardless of whether they involve students, staff or the public. Detailed definitions related to inappropriate behavior of this nature are as follows:

Sexual harassment consists of sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education; or
- creating an intimidating, hostile or offensive employment or educational environment.

Amorous relationships between county board employees and students are prohibited.

Sexual harassment may include but is not limited to:

- Verbal harassment of a sexual nature or abuse;
- Pressure for sexual activity;
- Inappropriate or unwelcome patting, pinching or physical contact;
- Sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats and/or promises concerning an individual's employment or educational status;
- Behavior, verbal or written words or symbols directed at an individual because of gender; or
- The use of authority to emphasize the sexuality of a student in a manner that prevents or impairs that student's full enjoyment of educational benefits, climate/culture or opportunities.

Racial harassment consists of physical, verbal or written conduct relating to an individual's race when the conduct:

- Has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
- Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- Otherwise adversely affects an individual's employment or academic opportunities.

Religious/ethnic harassment consists of physical, verbal or written conduct which is related to an individual's religion or ethnic background when the conduct:

- Has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;

- Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- Otherwise adversely affects an individual's employment or academic opportunities.

Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts include the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas. Sexual violence may include, but is not limited to:

- Touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
- Coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
- Coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or
- Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.
- Threatening or forcing exposure of intimate apparel or body parts by removal of clothing.

Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.

Religious/ethnic violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion or ethnicity.

Prom / Homecoming Dance / Christmas Formal / Project Graduation, etc

RVHS students are invited to attend formal activities during the school year. To be eligible to attend these activities, you must be on good academic standing with the school. You must have a good attendance rating and no out of school suspensions.

Guests for these activities must be of high school age. Middle school students or students of middle school age are not allowed and are not allowed to be invited to attend. Only juniors and seniors may invite a guest to the Prom. Any student inviting a guest that is not a student of RVHS must obtain a Non-RVHS Guest Request Form and Guest Conduct Contract from the sponsor of the activity. All guests will be approved/unapproved by the school's administration upon review of the references from the request form and contract.

All fund raiser profits are designated and used for purchases for the activity. Purchases are made throughout the year as funds are available. No refunds are made to any student for any fund raising activity.

Students that pay for their prom tickets and are unable to attend due to disciplinary actions forfeit all funds paid. Refunds will not be given.

Clubs

Student Council – Frazier McGuire
Honor Society – Vivian Barker
SADD – Ginger Day
Bible club-Sharon Laxton