

SCHOOL BOARD EFFECTIVENESS

Direct Links between the Board and Local School Improvement Councils

To enable the Board to receive information, comments and suggestions directly from Local School Improvement Council's (LSIC) regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs, the following procedure establishes direct links between the Board and the LSICs:

- The board shall meet, at least annually, with the LSIC of each school that is determined, under the State Board of Education's accountability system, to be low performing. WV Code §18-5-14(a)(1)(A)
- At least 30 days before each such required meeting, the board must give the LSIC an agenda for the meeting. The agenda must require the school's principal and LSIC chair (or a member designated by the chair) to address (1) the dialogue that occurred in the LSIC's meeting(s) with parents, students, school employees, business partners, and other interested parties where participants were allowed to suggest how to address issues affecting the school's academic performance; (2) any reports by the county superintendent about the school's performance and progress; and (3) any issues designated by the county board concerning the school's performance, curriculum, and progress in meeting the school's improvement plan and relevant parts of the county's strategic improvement plan. In addition to the required annual meeting, the county board can, throughout the year, make written requests for information from the LSIC of a low performing school or hold community forums to receive input from the affected community. West Virginia Code§ 18-5-14(a)(1)(B); West Virginia Code§ 18-5-14(a)(1)(C).
- The board may meet at least annually with a quorum of members from each county school's LSIC. Meetings will be scheduled as directed by the Board in July of each year.
- At least 30 days before a local school improvement council's annual meeting with the Board, the Board shall develop and submit to the LSIC an agenda identifying the items which the council chair or chair's designee is to address in the meeting.
- Throughout the year, the Board may make written requests for information from local school improvement councils or hold community forums to receive input from the affected community, as the Board considers necessary.
- In its discretion, the Board may hold additional meetings with any local school improvement council, in particular for any low performing school. LSICs may also request meetings with the Board.
- Additional strategies for establishing direct links between the Board and local school improvement councils may include: surveys, forums, designation of a member of the Board to provide or receive communication (such as the designated assignment to attend LSIC meetings), and town meetings.

Direct Links between the Board and Faculty Senates

To enable the Board to receive information, comments, and suggestions directly from the faculty senates regarding broad guidelines for oversight procedures, standards of accountability, and planning for future

needs, the following direct links are representative of those which shall be established between the Board and its faculty senates:

- Surveys;
- Board meetings involving faculty senates;
- Meeting with faculty senate chairs, annual meeting with faculty senates and/or representatives;
- Forums;
- Designation of a board member to provide or receive communication including but not limited to visitations to faculty senate meetings; and
- Town meetings.

Direct Links between the Board and the Community at Large

The following are representative of steps that may be taken to develop direct links between the Board and the Community at Large, allow for community involvement at regular board meetings, and regularly communicate with the public regarding important issues.

- Surveys of the community at large;
- Board meetings publicized and held at various locales throughout the district;
- Effective meeting management;
- Town meetings; and
- Web-based communication.

Periodic Review of Personnel Policies

On or before August 1, of each year, county school boards shall review the district personnel policies to determine effectiveness.

Broad Guidelines for the School District

The Board recognizes its responsibility to provide broad guidelines for the school district, including the establishment of specific oversight procedures, development and implementation of standards of accountability, and development of long-range plans to meet future needs.

A record shall be kept of all suggestions made under the previous sections by local school improvement councils, faculty senates, and the community at large regarding broad guidelines for oversight procedures, standards of accountability, and planning of future needs. At least annually, the record shall be considered by the Board to identify suggestions worthy of further consideration.

The Board confirms that any of its existing policies and resolutions regarding the school district's vision, mission, planning procedures, and goals shall, until withdrawn or amended, be interpreted and applied as specific oversight procedures, standards of accountability, and long-range plans to meet future needs.

Use of School-Based Accreditation and Performance Data

To meet the education goals of the State of West Virginia and such other goals as the Board may establish, the Board shall use school-based accreditation and performance data provided by the State Board of Education, as well as other available data, in Board decision-making. The Superintendent shall compile and share with the Board, at least annually, the education goals of the State of West Virginia.

Policy Review

The Board shall at least annually, before August 1, review the provisions of this policy and make such amendments as the Board finds necessary to effectuate the requirements of West Virginia Code 18-5-14, as amended.

WV Code§ 18-5-14(a)(I)(B)
WV Code§ 18-5-14(a)(J)(C).
WV Code §18-5-14(a)
WV Code §18-5-14(a)(1)(A)

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