

Measures of Academic Progress and Program Accountability

The McDowell County Board of Education recognizes the need to establish a system that monitors the quality of education and the preparation of students based on the standards and measures of student, and school system performance and processes.

The Board shall fulfill this responsibility by establishing a means for the continued evaluation of results which shall be based on guidelines identified in West Virginia Board of Education Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, as amended.

The McDowell County Board of Education shall assess student achievement and needs in all program areas in compliance with the law and rules of the State Board of Education. The purpose will be to determine the progress of students and to assist them in attaining the content standards and objectives and the educational goals of McDowell County. McDowell County Schools will provide a framework to administer an effective and efficient assessment program, provide procedures to protect the integrity of test data, and support the use of assessment data to improve instruction.

The Superintendent shall develop and present to the Board annually the testing results of all State—wide Assessment Program –West Virginia Measures of Academic Progress (WV-MAP). The WV-MAP shall be administered according to the guidelines established in West Virginia Board Policy 2340, *West Virginia Measures of Academic Progress Program*, as amended.

The Superintendent shall recommend improvements in the educational program annually, based on County evaluation and assessment data.

The WV-MAP assessment program shall be managed by a County Test Coordinator who has completed training in administering the testing instruments used in this program. The Superintendent shall ensure that all appropriate staff is trained on security and school personnel are adequately trained in administration and security of WV-MAP assessments and the interpretation and use of test data.

Prior to the beginning of and throughout the school term the county, school, and teacher will use a system for analyzing, interpreting, and using student performance data to identify and assist students who are not at grade level in achieving approved state and local content standards and objectives. The Board shall require that any student performing below mastery on classroom assessments in English language arts or mathematics be provided targeted interventions.

The County, school, or RESA may develop assessments aligned with State content standards and objectives to inform instructional practice. These assessments may include standardized, as well as, formative assessments.

The Superintendent shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board. Findings of the assessment program may be used to evaluate the progress of students and the effectiveness of the curriculum, staff members, and the school/delivery system.

The following elements will be included in the Board's accountability program:

1. Clear statements of expectations and purposes for each program coupled with specification of how their successful achievement will be determined.
2. Provisions for staff, resources, and support necessary to achieve each program's purposes.
3. Evaluation of each program to assess the extent to which each program's purposes and objectives are being achieved.

4. Recommendations for revisions and modifications needed to fulfill expectations and purposes.

All schools will create yearly Strategic Plans that align to West Virginia's High Quality Standards. Strategic plans will be revisited on a regular bases and anecdotal evidence will the maintained. This will assure an established process for improving education that includes standards, assessment, accountability, and capacity building to provide assurances that a thorough and efficient system of education is being provided for all students on an equal education opportunity basis and that the high quality standards are, at a minimum, being met.

References: WVBE Policy 2320
 WVBE Policy 2340
 WBVE Policy 2510

Adopted: March 25, 2014