



The West Virginia Achieves Report Card is a legislatively mandated publication of a school's progress. The sections in this Report Card are School Accountability, Statewide Testing, Teacher Information (including quality), other school indicators and definitions. Under "Accountability" the checkmarks "√" represent a passing status regarding Adequate Yearly Progress (AYP). The "X" represents needs improvement for standards indicated. A blank space indicates the school is not required to meet AYP because the number of students reporting is less than 50. Elementary and Middle schools are required to use Attendance Rate (greater than 95 percent for AYP) and high schools are required to use Graduation Rate (greater than 80 Percent).

**School Profile**

School: IAEGER ELEMENTARY SCHOOL  
District: MCDOWELL  
RESA: I

Principal: BAILEY, RAY  
P.O. BOX 359  
WATERS STREET  
IAEGER, WV 24844  
Phone #: (304) 938-2227

School Gradespan: PK-05  
NCLB Classified: Elementary

Total Enrollment: 343  
Percent Low Income: 80.17%  
Percent White: 99.13%  
Attendance Rate: 97.20%  
Average Class Size: 21.2

On The Web:  
<http://boe.mcdowell.k12.wv.us/iaegerelem>  
WVEIS Number: 060213  
\*Graduation Cohort Rate is lagged one year.  
The 2011/2012 rate was created from FY11 data. The Graduates are from the cohort data

Accountability - Adequate Yearly Progress Status: \*Below AYP Status  
Needs Improvement in One Or More Accountability Cells  
High Poverty School

| Subgroups   | Mathematics        |                              | Reading            |                              | Graduation/Attendance Rate |
|---|--------------------|------------------------------|--------------------|------------------------------|----------------------------|
|   | Participation Rate | Statewide Testing Proficient | Participation Rate | Statewide Testing Proficient |                            |
| ALL STUDENTS  | √                  | √                            | √                  | √                            | √                          |
| ETHNIC  |                    |                              |                    |                              |                            |
| White   | √                  | √                            | √                  | √                            |                            |
| Black   |                    |                              |                    |                              |                            |
| Hispanic  |                    |                              |                    |                              |                            |
| Asian   |                    |                              |                    |                              |                            |
| Native American   |                    |                              |                    |                              |                            |
| Multi-Racial  |                    |                              |                    |                              |                            |
| Pacific Islander  |                    |                              |                    |                              |                            |
| STUDENTS WITH DISABILITIES  |                    |                              |                    |                              |                            |
| ECONOMICALLY DISADVANTAGED  | √                  | √                            | √                  | X                            |                            |
| LEP   |                    |                              |                    |                              |                            |
| Targets for State's Elementary School Percent of students proficient (mastery level or above) |                    | Reading/Language Arts        |                    | Mathematics                  |                            |
|   |                    | 50.5%                        |                    | 52.8%                        |                            |

**District Profile**

District: MCDOWELL  
RESA: I

Superintendent: Nelson Spencer  
30 Central Avenue  
Welch, WV 24801-2008  
Phone #: (304) 436-8441

School Gradespan: PK-12  
NCLB Classified: District

Total Enrollment: 3,535  
Percent Low Income: 80.03%  
Percent White: 88.29%  
Attendance Rate: 92.89%  
Dropout Rate: 2.90%  
Average Class Size: 18.8  
\*\* Per Pupil Expenditure: \$14,493.96

**Previous AYP Status**

|            | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|------------|---------|---------|---------|---------|---------|
| AYP Status | √       | √       | √       | X       | X       |

**Performance of Students in Each Grade Level (Percentage of Student's Scores At or Above Mastery Level)**

|          | Grade 3 |      | Grade 4 |      | Grade 5 |      | Grade 6 |      | Grade 7 |      | Grade 8 |      | Grade 9 |      | Grade 10 |      | Grade 11 |      | Over All |      |      |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|----------|------|----------|------|----------|------|------|
|          | RLA     | Math | RLA     | Math | RLA     | Math | RLA     | Math | RLA     | Math | RLA     | Math | RLA     | Math | RLA      | Math | RLA      | Math | RLA      | Math |      |
| School   | 42.9    | 40.0 | 37.9    | 48.3 | 46.0    | 46.0 | -       | -    | -       | -    | -       | -    | -       | -    | -        | -    | -        | -    | -        | 42.0 | 45.5 |
| District | 37.4    | 40.3 | 35.6    | 41.7 | 32.2    | 33.9 | 30.7    | 32.8 | 30.8    | 39.7 | 30.0    | 28.7 | 30.2    | 29.5 | 28.2     | 28.4 | 27.8     | 31.3 | 31.6     | 34.3 |      |
| State    | 49.6    | 49.0 | 44.7    | 47.1 | 50.9    | 50.2 | 51.2    | 47.8 | 49.6    | 51.1 | 47.8    | 42.1 | 48.2    | 40.7 | 48.3     | 43.0 | 45.0     | 47.9 | 48.4     | 46.6 |      |

**Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading**

|          | All  | Male | Female | White | Black | Hispanic | Asian | Amer. Indian | Multi-Racial | Pacific Islander | Low SES | Non-Low SES | Sp. Ed. | Non-Sp. Ed. | L.E.P. | Migrant |
|----------|------|------|--------|-------|-------|----------|-------|--------------|--------------|------------------|---------|-------------|---------|-------------|--------|---------|
| School   | 42.0 | 23.6 | 60.6   | 42.0  | N/A   | N/A      | N/A   | N/A          | N/A          | N/A              | 33.3    | 63.4        | 13.5    | 51.9        | N/A    | N/A     |
| District | 31.6 | 21.7 | 41.9   | 32.1  | 27.8  | N/A      | N/A   | N/A          | N/A          | N/A              | 29.2    | 38.5        | 6.8     | 36.6        | N/A    | N/A     |
| State    | 48.4 | 41.2 | 56.0   | 49.0  | 37.5  | 44.1     | 71.3  | 50.2         | 44.7         | 46.3             | 37.4    | 60.5        | 16.8    | 53.7        | 38.6   | 20.0    |

**Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math**

|          | All  | Male | Female | White | Black | Hispanic | Asian | Amer. Indian | Multi-Racial | Pacific Islander | Low SES | Non-Low SES | Sp. Ed. | Non-Sp. Ed. | L.E.P. | Migrant |
|----------|------|------|--------|-------|-------|----------|-------|--------------|--------------|------------------|---------|-------------|---------|-------------|--------|---------|
| School   | 45.5 | 37.5 | 53.5   | 45.5  | N/A   | N/A      | N/A   | N/A          | N/A          | N/A              | 41.2    | 56.1        | 21.6    | 53.8        | N/A    | N/A     |
| District | 34.3 | 32.1 | 36.6   | 34.9  | 29.8  | N/A      | N/A   | N/A          | N/A          | N/A              | 31.4    | 43.0        | 12.7    | 38.6        | N/A    | N/A     |
| State    | 46.6 | 46.0 | 47.1   | 47.2  | 33.8  | 41.5     | 74.5  | 43.5         | 41.9         | 48.8             | 36.0    | 58.1        | 20.0    | 51.0        | 43.2   | 40.0    |

**Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)**

|                                 | Reading |       |       |       |       |       | Math  |       |       |       |       |       |
|---------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                                 | 2007    | 2008  | 2009* | 2010  | 2011  | 2012  | 2007  | 2008  | 2009* | 2010  | 2011  | 2012  |
| <b>Westest Assessment Data</b>  |         |       |       |       |       |       |       |       |       |       |       |       |
| School                          | 82.5%   | 69.4% | --    | --    | --    | --    | 84.1% | 76.9% | --    | --    | --    | --    |
| District                        | 69.6%   | 66.6% | --    | --    | --    | --    | 68.2% | 63.7% | --    | --    | --    | --    |
| State                           | 80.0%   | 80.0% | --    | --    | --    | --    | 75.6% | 75.3% | --    | --    | --    | --    |
| <b>Westest2 Assessment Data</b> |         |       |       |       |       |       |       |       |       |       |       |       |
| School                          | --      | --    | 51.6% | 31.5% | 37.7% | 42.0% | --    | --    | 55.6% | 30.1% | 37.0% | 45.5% |
| District                        | --      | --    | 41.3% | 25.0% | 31.9% | 31.6% | --    | --    | 48.4% | 29.7% | 34.2% | 34.3% |
| State                           | --      | --    | 58.8% | 41.9% | 47.7% | 48.4% | --    | --    | 59.5% | 42.0% | 43.1% | 46.6% |

\* - Cut Score For WESTEST2 Changed

**State Profile**

Name: West Virginia Department of Education

James B. Phares, Ed.D  
1900 Kanawha Boulevard East  
Charleston, WV 25305  
Phone #: (304) 558-2699

Total Enrollment: 282,087  
Percent Low Income: 52.74%  
Percent White: 91.74%  
Attendance Rate: 97.27%  
\*Graduation Rate: 77.88%  
\*Number of Graduates: 16,514  
Dropout Rate: 1.70%  
Average Class Size: 19.2

\*\* Per Pupil Expenditure: \$11,198.97

\*Graduation Rate is lagged one year. The 2011/2012 rate was created from FY11 data  
On The Web:  
<http://wvde.state.wv.us/>

STATE SUPERINTENDENT



The West Virginia Board of Education and I support a positive public school environment where our students, teachers and principals set high goals and achieve those expectations. As we strive to improve our schools, our work is pivoting away from why we can't, to focus on how we can achieve. Together we must not be satisfied until all schools in West Virginia are making improvements and seeing student achievement rise to levels that rival the highest performing states and nations. The state board is dedicated to providing our schools with the tools, training and flexibility necessary for students to succeed in work and in life. Our mission is to make a difference for each child in our state by assuring our system is focused on better serving the needs of individual students. James B. Phares, Ed.D. State Superintendent of Schools

| TEACHER INFORMATION  |        |        |       |
|--|--------|--------|-------|
| Level of Education   | School | County | State |
| Bachelor's Degree  | 11.5%  | 28.0%  | 17.4% |
| Bachelor's Degree+15                                       | 19.2%  | 18.9%  | 22.6% |
| Master's Degree  |        | 7.4%   | 9.7%  |
| Master's Degree+15   | 3.8%   | 5.6%   | 9.9%  |
| Master's Degree+30   | 11.5%  | 12.1%  | 12.2% |
| Master's Degree+45   | 53.8%  | 27.7%  | 27.0% |
| Doctorate  |        |        | 0.7%  |
| Other  |        | 0.3%   | 0.6%  |
| Teachers on Permits  |        | 23     | 639   |
| Percent of Classes Taught by Highly Qualified Teachers     | 92.0%  | 84.8%  | 91.9% |
| Percent of Classes Taught by Non-Highly Qualified Teachers | 8.0%   | 15.2%  | 8.1%  |

| ADMINISTRATION INFORMATION                         |        |        |       |
|--|--------|--------|-------|
|  | School | County | State |
| Pupil/Administrator Ratio                          | 299.0  | 149.5  | 0.0   |
| Pupil/Teacher Ratio                                | 13.7   | 12.5   | 0.0   |
| Average Years of Experience for Professional Staff | 22.5   | 16.5   | 16.3  |

| OTHER INFO.                  |        |        |       |
|------------------------------|--------|--------|-------|
|                              | School | County | State |
| Met NCLB Discipline Standard | √      | √      | √     |
| Split Grade #                | 0      | 0      | 59    |

| COLLEGE-ENTRANCE TESTING INFORMATION - SAT |                    |                |                          |      |                  |         |
|--|--------------------|----------------|--------------------------|------|------------------|---------|
|  | PSAT (Test Takers) |                | Scholastic Aptitude Test |      |                  |         |
|  | Tenth Grade        | Eleventh Grade | Test Takers              | Math | Critical Reading | Writing |
| School                                     | N/A                | N/A            | N/A                      | N/A  | N/A              | N/A     |
| District                                   | N/A                | N/A            | N/A                      | N/A  | N/A              | N/A     |
| State                                      | 11.4%              | 17.0%          | 14.3%                    | 485  | 498              | 477     |

| COLLEGE-ENTRANCE TESTING INFORMATION - ACT & APT |             |                 |                                       |                |               |
|--|-------------|-----------------|---------------------------------------|----------------|---------------|
|  | ACT         |                 | Advanced Placement Test (Test Takers) |                |               |
|  | Test Takers | Composite Score | Tenth Grade                           | Eleventh Grade | Twelfth Grade |
| School   | 0.0%        | 0.0             | -                                     | -              | -             |
| District   | 47.2%       | 18.0            | 0.0%                                  | 13.8%          | 21.7%         |
| State  | 61.0%       | 20.6            | 2.6%                                  | 23.8%          | 24.9%         |

**Accountability for Testing Results.**

Includes results for students enrolled for a full academic year, 5th instructional day through the testing date, in grades 3 through 8 and grade 11.

**Advance Placement in High School Courses.**

Percentage of tenth, eleventh, and twelfth grade public school students who were enrolled in at least one advanced placement course which uses curriculum designed to prepare the student for taking College Board Advanced Placement Tests

**Advanced Placement Test (APT).**

Percentage of graduates who took at least one Advanced Placement Test given by the College Board, and scored 3 or better.

**American College Testing (ACT).**

Percentage of graduates who took the ACT exam. The Composite Score is given when five or more students took the test.

**Attendance Rate.**

Percentage of elementary and middle school students who were reported as being present at school (Formula: Total days present divided by the sum of total days present and total days absent.)

**Average Class Size.**

Average number of students (grades 1-12) in a "regular education" classroom receiving instruction in English Language Arts, mathematics, science, and social studies.

**AYP (Adequate Yearly Progress).**

Meeting, or significant progress toward, the WV Achieves accountability standards.

**Discipline Standard.**

The number of the serious discipline offenses is less than 5% of the second month enrollment for the school.

**Dropout Rate.**

Percentage of students in grades 7-12 who left school, for any reason except death, before graduation or without transferring to another school. (Formula: Number of dropouts divided by enrollment.)

**Economically Disadvantage (Low SES).**

Students who are eligible for free and reduced lunch through the National School Lunch Program.

**Graduation Rate.**

Beginning in School Year (SY) 2010–2011, states are required to report a uniform, comparable, and accurate graduation rate known as a "four-year adjusted cohort rate," which measures the percent of students in a ninth grade cohort that graduate with a regular diploma in four years or less. This rate also must be used for determining Adequate Yearly Progress (AYP) beginning in SY 2011–2012. The regulations require states to report and use a "four-year adjusted cohort graduation rate" based on the following formula: # of first-time 9th graders in fall plus students who transfer in, minus students who transfer out, emigrate, or die during school years divided by the # of cohort members who earned a regular high school diploma by the end of the school year. The Graduation Cohort rate is lagged one year.

**Limited English Proficiency (LEP).**

A student whose native language is a language other than English; OR whose language environment has had a significant impact on the individual's level of English language proficiency.

**Migrant.**

A child is considered migrant whose parent or spouse is a migratory agricultural worker, who seeks to obtain temporary or seasonal employment in agriculture, and who has moved from one school to another within the district/state in the preceding 36 months.

**NAEP.**

A national assessment given to a sample of state students. Only state results are available. months.

**Preliminary Scholastic Aptitude Test (PSAT).**

Percentages of sophomores and juniors who took the PSAT.

**Professional Staff-Average Years of Experience.**

Average number of years of experience for professional staff derived by dividing the sum of all years experience by the number of professional staff.

**Pupil/Administrator and Pupil/Teacher Ratio.**

Average number of students for administrators and teachers.

**Statewide Testing.**

WESTEST2 is a new (2009) test of the more rigorous standards put into the curriculum. The tests were administered to students in grades 3 through 11. The test measures the proficiency level of students in mathematics, reading/language arts, science and social studies. Test results reported in this document reflect the percent of students in the school in each of the proficiency categories. Students scoring mastery, above mastery and distinguished are considered proficient for the purpose of the NCLB determinations for the school, county and state.

**Students with Disabilities.**

Students with disabilities are students who meet eligibility criteria for one or more of the disabilities defined in Policy 2419: Regulations for the Education of Students with Exceptionalities and need special education. The disabilities are as follows: autism, blindness and low vision, deafblindness, deafness, developmental delay, emotional/behavioral disorder, hard of hearing, mental impairment, orthopedic impairment, other health impairment, specific learning disability, speech/language impairment and traumatic brain injury.

**Student Enrollment.**

The number of students enrolled at the end of the second school month. The number includes pre-kindergarten through grade 12.